



ANNUAL REPORT

2018



Thank you to all of our supporters for enabling us to positively enhance the wellbeing of Timorese across the nation!

Ba Futuru is a values-based organization which uses innovative and artistic approaches to:

- protect children,
- reduce violence,
- empower women, and
- inspire young learners.

We can do it!

Together we can change the world
www.bafuturu.org

Av. Pres Nicolau Lobato
Golgota, Comoro
Dili, Timor-Leste

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Inspire, educate and change
the future by donating today!

 billion acts
2018 Hero Award



UNLOCKING LOVE / DOMIN NAKLOKE
Film Series

BA FUTURU / FOR THE FUTURE



EMPOWERING AGENTS OF PEACE & PROTECTION

In 2018 Ba Futuru received a Hero Award from Nobel Peace Prize Laureate, Betty Williams, at the acclaimed Monte-Carlo Television Festival.

TABLE OF CONTENTS

01 INTRODUCTION	4
02 OVERVIEW	6
03 OUR TEAM	10
04 HOW WE WORK	12
05 OUR SERVICES	13
06 OUR PARTNERS	12
07 OUR PROJECTS	14
08 OUR FINANCIALS	38



INTRODUCTION — WELCOME

Ba Futuru provides women, young people and children with knowledge and skills to protect themselves from violence. We also offer opportunities for self-expression, education, and job and leadership preparedness that can help them overcome the negative effects of conflict and gain the skills to create a positive, peaceful and productive future. At the same time, Ba Futuru works to develop the skills of those who impact the lives of women, young people and children, and is helping to build the structures, systems and legal frameworks in the areas of conflict mitigation, protection and education.



MISSION

To build a peaceful, positive and productive Timor-Leste through using innovative approaches that will: protect children, reduce violence, empower women and inspire young learners.

VISION

To create a Timor-Leste free of violence, where all citizens, especially women, children and young people, can engage meaningfully in the country's development in a peaceful, positive and productive way.



PROTECTING CHILDREN

Equipping children with knowledge and skills to protect themselves from violence and abuse, and providing them with information on accessing assistance mechanisms, and strengthening the Child and Family Welfare System.



REDUCING VIOLENCE

Developing local capacity for conflict resolution, while changing values, behaviors and norms on the acceptance of the use of violence, and strengthening violence prevention networks.



EMPOWERING WOMEN

Empowering women as agents of protection, development and change by providing them enhanced skills in business, leadership and decision-making.



INSPIRING YOUNG LERANERS

Engage schools, students, educators and parents to decrease the use of corporal punishment, inspire young learners while improving learning outcomes for children.

YEAR AT A GLANCE

PROTECTING CHILDREN

3,769 audience members improved their understanding of prenatal nutrition
371 caregivers and educators better understand child protection and the impacts of violent discipline

REDUCING VIOLENCE

33,000 viewers learnt about healthy relationships, and where they can get assistance for GBV
453 key actors, women and youth received skill building on how to prevent violent conflict
82 key actors are empowered as agents of peace and protection for their communities

EMPOWERING WOMEN

74 women are equipped with business skills to enhance their economic well-being
94 women are equipped with improved leadership and advocacy skills
257 women have enhanced conflict resolution skills
4,369 viewers better understand gender equality and equitable household decision making

INSPIRING YOUNG LEARNERS

23 schools transformed with improved leadership, better quality education and less violent discipline
42 youth-led service projects impacted 10,000s
218 youth from 8 municipalities became positive social change advocates
136 educators improved their skills to deliver quality, participatory education
21 low-income children received free early childhood education

OVERVIEW — ABOUT US

Ba Futuru is a leading national not-for-profit organisation with 50 staff and volunteers from throughout Timor-Leste and the world. Our name 'Ba Futuru', in the local language Tetun, means 'For the Future.'

Ba Futuru is renowned for executing fun, high-impact behavior change campaigns which have influenced 100,000s of Timorese. Moreover, since our founding in 2004 we have provided life-enhancing training programs to more than 40,000 children, youth, parents, teachers, police and community leaders across all 13 municipalities of Timor-Leste. We specialise in peace building, gender empowerment, child protection education, teaching approaches and conflict transformation.

Ba Futuru has made significant progress in stopping violence through empowering people across Timor-Leste with conflict mitigation skills, positive discipline strategies, protection information and human rights awareness. Ba Futuru's staff are renowned for their quality training skills and effective behavior change communication strategies.

Each year low-income children receive free early childhood education at Ba Futuru's preschool. This is a key part of how Ba Futuru gives back to the surrounding community.



AWARDS

Ba Futuru has won several international awards including: the 2018 Billion Acts Hero Award for the Best Up and Coming Peace Maker, the 2013 Association for Conflict Resolution's International Outstanding Leadership Award in Conflict Resolution, the prestigious 2013 and 2011 STARS Award for our protection work, and the 2012 Maya Ajmera Sustainability Award from the Global Fund for Children.



Our Assets

- Effective and dynamic trainers and educators
- Quality training facilities
- High quality materials
- Demonstrated successful models and approaches
- Well-developed policies and systems
- Committed staff from across Timor-Leste

DIRECTOR'S LETTER

A gift today will empower a young person to build a brighter future!
Support us at www.bafuturu.org

I want to thank all the volunteers, donors, actors, crew, local partners and stakeholders for making our critical work possible. I also want to thank all staff for their hard work and resilience. It has been a privilege being your Director and to have worked alongside all of you. Your perseverance and efforts make a great difference. Thank you for your support and love, and we look forward to working with you for many more years to come.



JULIANA MARÇAL

DIRECTOR, BA FUTURU

“We educate, accelerate and invest in our young people to advance their learning.”

We thank each person who has participated in, or supported, our important work!

In 2018, our social behavior change work impacted 10,000s of people, while we worked alongside individuals, government, schools, and communities to create tangible change in the lives of Timorese. In 2019, Ba Futuru will continue to work to build a more peaceful, positive and productive future for Timor-Leste.

OVERVIEW — QUALITY



We have known Ba Futuru to be a very strong partner with high standards, and doing wonderful work in various areas... conflict transformation, peacebuilding, and women's empowerment.

- Misereor Advisor, Inge Lempp

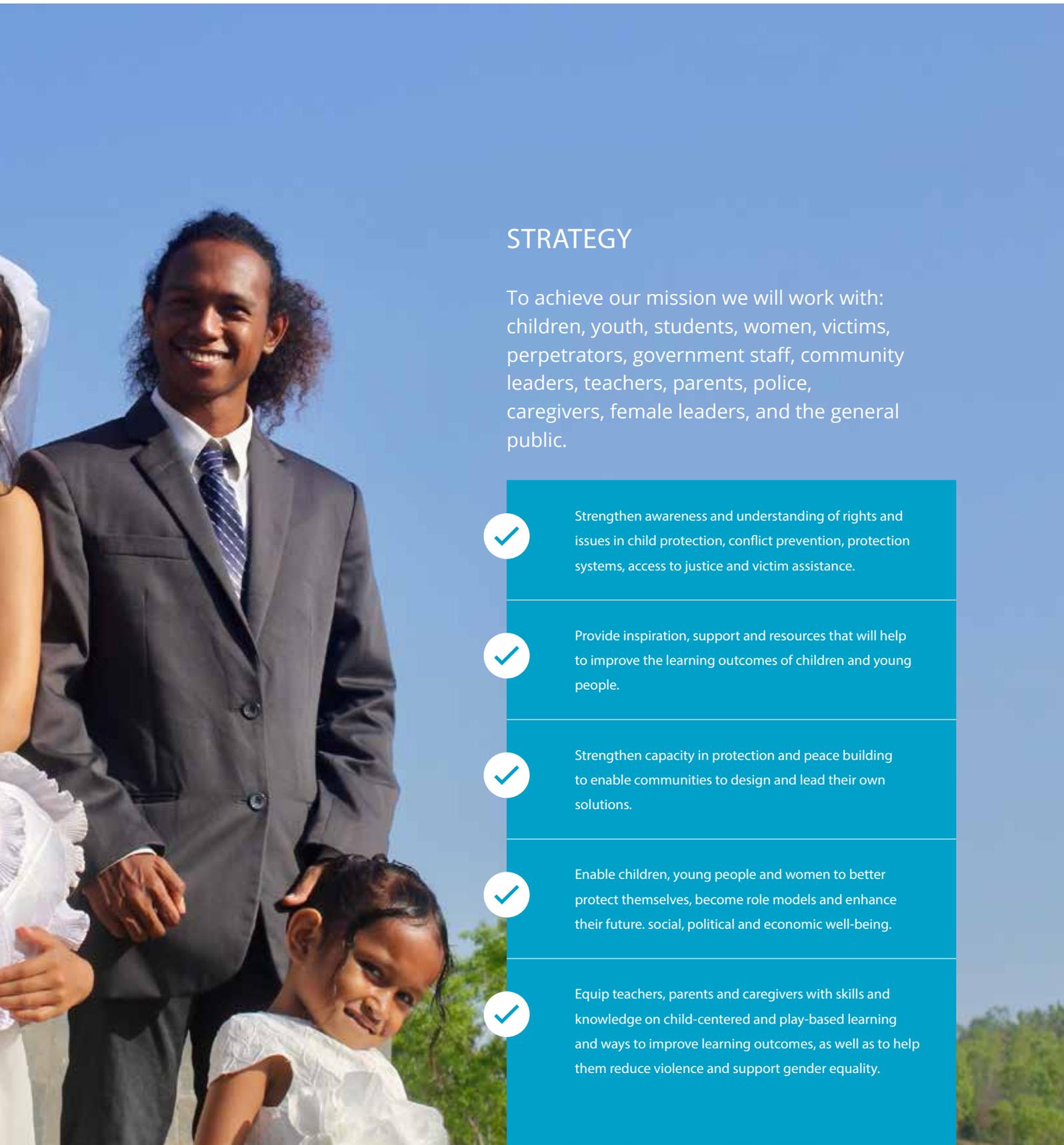


We pride ourselves on executing high impact activities at half the cost of our international peer organisations. We maintain the management capacity of an international organization while providing the modest over-head costs of a national organization.



We have an exemplary reputation for providing high quality, deeply connected work in Timor Leste, particularly within rural remote communities. We were the first local, non-profit organization in Timor-Leste to receive direct funding from the European Commission.





STRATEGY

To achieve our mission we will work with: children, youth, students, women, victims, perpetrators, government staff, community leaders, teachers, parents, police, caregivers, female leaders, and the general public.



Strengthen awareness and understanding of rights and issues in child protection, conflict prevention, protection systems, access to justice and victim assistance.



Provide inspiration, support and resources that will help to improve the learning outcomes of children and young people.



Strengthen capacity in protection and peace building to enable communities to design and lead their own solutions.



Enable children, young people and women to better protect themselves, become role models and enhance their future. social, political and economic well-being.



Equip teachers, parents and caregivers with skills and knowledge on child-centered and play-based learning and ways to improve learning outcomes, as well as to help them reduce violence and support gender equality.

THE TEAM

INTRODUCING

Ba Futuru has around 50 staff, the majority of which are Timorese. Our organizational structure facilitates daily capacity development between local and international personnel, ensuring that programming is tailored to local needs while maintaining adherence to international standards. Using Timorese writers, researchers and actors to ensure Timorese situations are presented in an accurate, dynamic and respectful way on video, in community theatre presentations and in written materials.



HISTORY OF

BA FUTURU

Confronted by the violence experienced by children in Timor-Leste, in 2004 Sierra James and Leilani Elliott, started Ba Futuru with the support of Joana dos Santos Camoes. In our early years we focused on working with conflict-affected children in orphanages, schools and internally displaced person camps, as well as those who impacted the lives of children including parents, teachers, child protection officers, police, and community leaders.



DEVELOPMENT

Ba Futuru sends our staff for regular capacity development opportunities both in Timor-Leste and globally.



INVESTMENT

Ba Futuru believes in investing in our staff is the best investment we can make as it will allow us to continue to make positive change into the future.

83%

OF THE SENIOR MANAGEMENT TEAM HAS BEEN WORKING WITH BA FUTURU FOR OVER 10 YEARS!

Ba Futuru's staff are highly engaged in their work and the majority of them have been with Ba Futuru for several years and are thus able to continuously build the quality of our programming over time.

Ba Futuru has quality Project Coordinators and Facilitators from across Timor-Leste!

BA FUTURU'S SENIOR MANAGEMENT TEAM



JULIANA MARÇAL
CEO & DIRECTOR

Juliana is a passionate leader and Director. Her areas of expertise are gender equality, women's empowerment and child protection.



SIERRA JAMES
CEO & CO-FOUNDER

Sierra is innovative in designing programs that use the arts as a means for individual and societal transformation. She is also an Ashoka Fellow.



VIDAL MAGNO
PEACE BUILDING PROGRAM
MANAGER

Vidal is a dynamic peace builder and is skilled at engaging youth and community leaders in conflict transformation.



JUDITH DE SOUSA
EDCATION PROGRAM
MANAGER

Dith has helped to transform many schools by promoting more holistic and participatory education practices.



REMEGITO DA COSTA
OPERATIONS MANAGER

Jo has been a trainer with Ba Futuru since 2007. Now he runs our day-to-day operations, as well as coordinating child rights and education projects.



FERNANDA MONIS
FINANCE MANAGER

Nanda has over 10 years experience as a finance manager with various development agencies. She joined Ba Futuru in 2016.



BECOME A VOLUNTEER

Ba Futuru's volunteers play a critical role in our organisation's success! Ba Futuru hosts several national and international volunteers each year. You can volunteer remotely or join us in Timor-Leste.

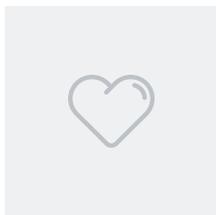
Please get in touch if you are interested in volunteering with Ba Futuru: bafuturu@bafuturu.org.

HOW WE WORK

— THE PROCESS

Ba Futuru is committed to providing high-quality programming to transform the lives of Timorese!

We work to strengthen effective community and school leadership by providing direct capacity development opportunities for key actors, while at the same time working towards structural change through our targeted advocacy and policy recommendations.



HEART

A human-rights based approach is taken across all of our projects to ensure that we do no harm and that our beneficiaries are the heart of what we do.



EVIDENCE-BASED APPROACHES

Delivering programs based on research, learning and evidence.



USING THE ARTS

Using the power of the arts - visual arts as well as music, radio, theatre and film - to maximize our social behavior change communication impact.



LISTENING TO BENEFICIARIES

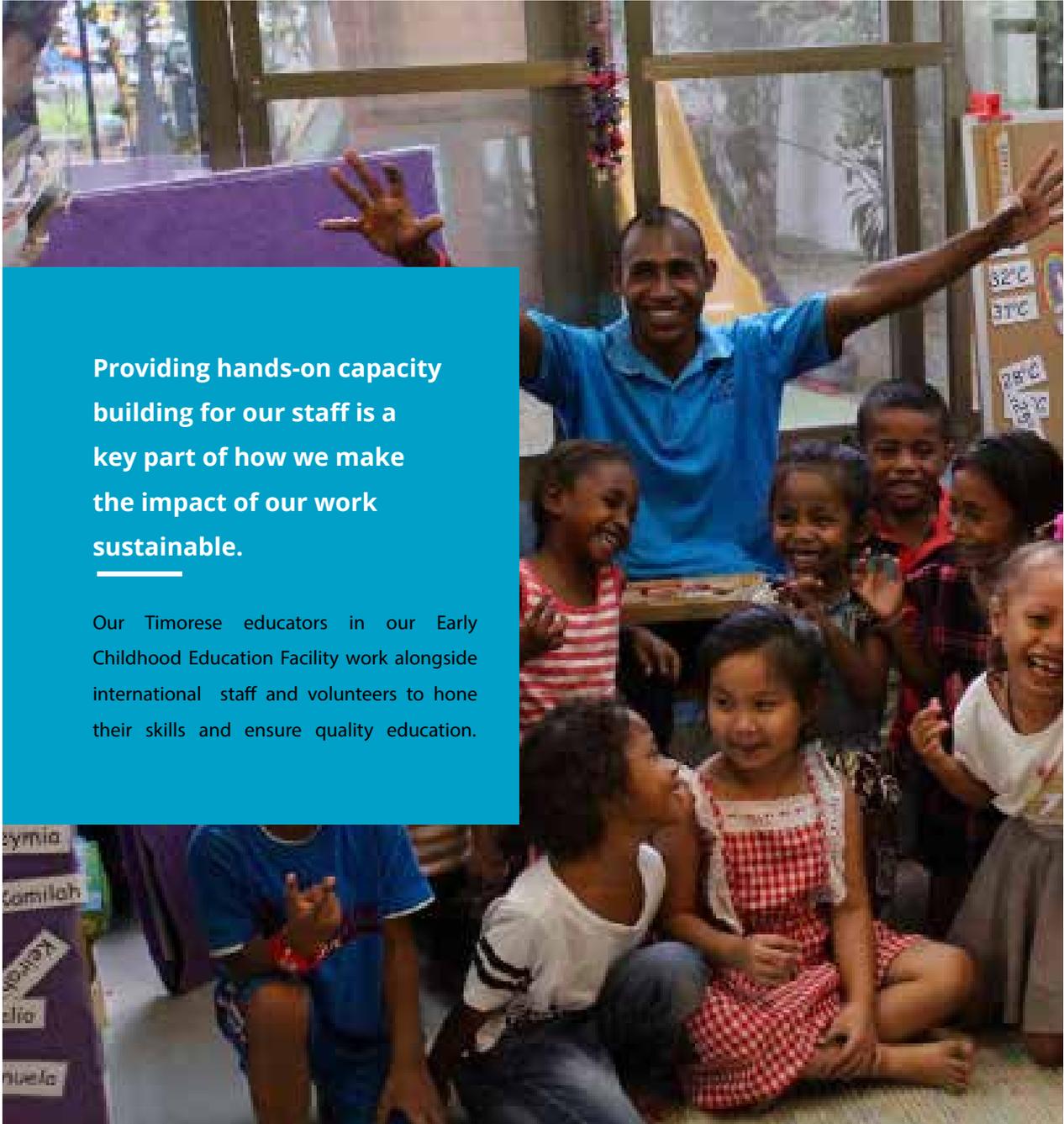
Consulting beneficiaries, from the design phase through to project completion, is an essential part of ensuring relevant programming and solid project management.



INNOVATION

Striving for regular innovation is key to enabling participation and embedding change.

By engaging in continuous capacity development we ensure highly effective and engaged staff



Providing hands-on capacity building for our staff is a key part of how we make the impact of our work sustainable.

Our Timorese educators in our Early Childhood Education Facility work alongside international staff and volunteers to hone their skills and ensure quality education.



EMPOWERMENT

Ensuring empowerment is central to all our efforts.

OUR SERVICES

— OUR FIELDS

Ba Futuru develops effective communications campaigns and training programs to suit the needs of our partners!

We create tailor-made training and communications packages for both small and large projects. Recently we have worked with: GIZ on various projects; USAID on Ba Distrito and Avansa; DFAT on TOMAK, PNDS, and PHD; and UNICEF on designing a parenting program for MSS with Rain Barrel Communications and Child Frontiers to support MSS in developing the Child and Family Welfare System.



CAPACITY DEVELOPMENT

Empowering local actors with enhanced knowledge and skills for creating a peaceful, positive and productive future.



COMMUNITY THEATER

Using humour and drama to engage audiences on key social issues at the grassroots level in market places, schools, etc.



FILM MAKING

Capitalizing off the innate desire of people to be entertained to spread social messaging and encourage behavior change.



CAMPAIGN DEVELOPMENT

Developing key messages to effectively engage target audiences through holding focus group discussions.



ADVOCACY

Creating policy recommendations and supporting key actors to learn effective advocacy strategies.



NETWORKING

Networking advocates on women and youth leadership, GBV prevention, and child protection.



I found the Ba Futuru facilitators very professional. The process of creating new training materials, training the facilitators in new topics and refining their quality training modules for usage in a new environment went well. They were committed, focused, well prepared and excited. The team delivered the training extremely well, each of them bringing a different style and personality that ensured participant engagement. - **GIZ Consultant**

OUR PARTNERS

OUR SUCCESSES

Ba Futuru is run by a diverse national and international team, which has overseen more than 7 million USD in project funding over the last decade. Each year work with key development partners including bi-lateral donors, Timor-Leste Ministries and Secretaries of State, foundations, international organizations, United Nations agencies and community-based organizations to implement our vision and mission, and to support effective on-the-ground implementation of our partners' programs.



MSTL

Marie Stopes Timor-Leste helps women to have children by choice, not chance. They do this by quality, comprehensive sexual and reproductive health services.



PNDS

The Programa Nasional Dezenvolvimentu Suku (PNDS) is an initiative of the Government that enables communities to choose, design and build small scale infrastructure projects in their village.

“Alone we can do so little; together we can do so much” - Helen Keller



In 2018 Ba Futuru worked with various Australian Government funded projects, including creating a disability and inclusion film for PNDS, producing episode 4 of the Domin Nakloke film series through the Partnership for Human Development; creating the Futuru Furak film on family planning with Marie Stopes Timor-Leste, and working with World Vision to implement community theater spreading key nutrition messages for the TOMAK project.



TOMAK

TOMAK (To'os ba Moris Di'ak / Farming for Prosperity) is an agricultural livelihoods program supported by the Australian Government. It works with many partners, like Worldvision and Ba Futuru, to increase capacity for Timorese.



Partnership for Human Development

The Australia Timor-Leste Partnership for Human Development (PHD) supports the Government to deliver services in health, education, water, sanitation, gender, disability, nutrition and social protection.



Ba Futuru has demonstrated the ability to successfully implement high quality projects to achieve intended outcomes for participants and meet project goals. I can confidently recommend Ba Futuru are a highly competent implementing partner, providing innovative services and contributing to significant development outcomes in Timor-Leste. – **Christine Deng, Oaktree**

OUR PARTNERS

OUR SUCCESSES



Misereor

MISEREOR is the German Catholic Bishops' Organisation for Development Cooperation. MISEREOR's support is available to any human being in need – regardless of their religion, ethnicity or gender.



UN WOMEN

UN Women is the United Nations entity dedicated to gender equality and the empowerment of women. UN Women was established to accelerate progress on meeting the needs of women and girls worldwide.

Ba Futuru is able to make a tremendous impact in the lives of 10,000s of Timorese each year due to the amazing partners that we have who provide guidance and funding for our various programs.



Oaktree

Oaktree are Australia's largest youth-run international development organisation. They work towards a world where all people can thrive, by building the capacity and influence of young people.



PeaceJam

The PeaceJam Foundation is an international organization whose mission statement is to create young leaders committed to positive change in themselves, their communities, and the world.



Worldvision

World Vision is a Christian relief, development and advocacy organisation dedicated to working with children, families and communities to overcome poverty and injustice.



ChildFund

Child Fund help deprived, excluded and vulnerable children to have the capacity to improve their lives and the opportunity to become young adults, parents and leaders.



GIZ

The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) has been working in Timor-Leste since 2000. Cooperation between Timor-Leste and Germany focuses on peacebuilding and crisis prevention.



New Zealand Aid

The New Zealand Aid Programme works with Timor-Leste to support the development of a sustainable and growing economy focused on private sector development, education and training, and security and justice.

LOCAL PARTNERS OUR SUCCESSES

Ba Futuru has been able to achieve substantial progress in 2018 at the grassroots level through creating strong partnerships with local organizations in our key target areas in the municipalities of Bobonaro, Covalima, Baucau, and Oecusse.



Organisaun Haburas Moris

Organisaun Haburas Moris" (OHM) which means 'to develop life', is a local NGO that fosters sustainable development at a grassroots level in the rural municipality of Bobonaro.



Centro Comunidade Covalima

Centru Comunidade Covalima (CCC) works to manage programs and provide training as well as other services that support community development in the municipality of Covalima.

You can succeed the best by helping others to succeed.

Ba Futuru enjoys mutually beneficial relationships with our local partners. Our partners help us to establish strong links at the local level and to develop effective networks for change, while at the same time we provide our partners with improved capacity in the areas of organizational development, leadership, training provision and how to become more influential in decision-making at the local and national levels.



Unidade Feto ba Desenvolvementu

UFD in Baucau forwards community participation in development planning that is based on community needs in order to reduce poverty, while at the same time using advocacy to influence public decision making.



Maneu

Maneu works to create communities that are just, safe and where people live with dignity. They work to improve community's capacity, improve access to justice, and reduce gender-based violence.



Before the Ba Futuru program, my organization did advocacy but we didn't understand how to get the most out of it. However, after I participated in the training, it helped us to better organize people for advocacy and positive peaceful action. Now, I feel confident applying this knowledge in my work - **Bendita Amaral, Director of UFD**

OUR PROJECTS

PROTECTING CHILDREN

Violence specifically targeted at children is prolific in Timor-Leste's intensely patriarchal society.



Ba Futuru's child protection work aligns with the National Action Plan for Children in Timor-Leste 2016-2020 by focusing on stopping violence against children in school communities.

Children are regularly beaten, shamed and/or threatened as a discipline method in homes and schools. The government had drafted a Children's Code prohibiting corporal punishment in schools. However, the code is not yet being actively implemented in the majority of schools. In 2018, Ba Futuru ran three projects focused on eliminating violence in school communities.

"Now teachers are communicating much more positively and in a non-violent way."

- Student

Ba Futuru has developed a **teacher training toolkit** including 8 film modules to develop teacher's knowledge of child protection and participatory education styles, and to help them to learn practical ways in which to implement these in the classroom. Through the films, teachers can also learn non-violent conflict resolution and class management techniques. The toolkit enables teachers who cannot access training to also gain skills.

91%

AFTER THE TRAINING, 91 % OF TEACHERS OBSERVED COULD PRAISE THEIR STUDENTS FOR GOOD BEHAVIOR IN QUELICAI SCHOOL!

INSPIRING YOUNG LEARNERS THROUGH QUALITY EDUCATION

Our three-year Quality Education project, funded by Oaktree, built the capacity of 81 teachers through training and 122 teachers through mentoring and curriculum workshops in 6 schools.

Teachers learnt to better engage their students through the use of non-violent, analytical and participatory teaching methods. This then encouraged more students to stay in school and ensured better learning outcomes. The project has also mentored school leaders to undertake classroom observations to support their teachers in implementing non-violent and participatory teaching practices.

Furthermore, the project team delivered governance and leadership workshops to the school management committees, and has supported them in creating codes of conduct for their schools that help to uphold non-violent classrooms and reduce the use of physical punishment.

Through this project the use of violence in the classroom has been reduced, while quality of education has increased through improved teaching practices. Teachers attitudes towards utilizing violence against students have shifted. Additionally, the adherence to non-violent classroom management has been reinforced through the codes of conduct.

IMPACT

Student

“From my point of view, the teachers have changed after they attended the training from Ba Futuru. Compared to previously when students were being punished, even bitten, when they make a mistake in class or came to the school late.

Some teachers just asked us to copy from the board without providing any clear explanations. Those that practice the new methods provide us with good explanations and it makes it easier to understand the subjects. And sometimes when we are getting bored, the teachers utilize games.

I have also noticed that there is less physical punishment.”

School Director

“I am really grateful for this program as it offers a good opportunity for my teachers to learn about participatory methods. Thanks to Ba Futuru’s team direct observations and evaluations of all teachers took place in our school for the first time. I realize now that this can help our teachers to prepare well their lesson plans, and improve their teaching style.

The team also continued to do individual evaluations and debrief with the teachers, to remind them directly of what they did well and what they need to improve. This observation reminded me that as a school leader I must evaluate teachers’ teaching. I am really optimistic that from now on my teachers will use participatory strategies, and I will manage my time to continue the observations and evaluations to ensure that students can participate actively in class.”

Teachers

“Ba Futuru’s presence is really important, similar to gold falling on us. It is an opportunity to strengthen us in order to increase our knowledge on managing our class well and become friendlier. Therefore, students can feel safe and we can help them to learn with more useful methods.”

“I am very pleased that Ba Futuru evaluated my teaching methods. I have been teaching in this school for almost 10 years and this is the first time we had a class observation. It really motivated me because I was able to prepare my lesson with the facilitator’s support. Before, I used to go to class with just the handbook and I never thought of preparing a lesson plan. Sometimes it’s difficult for me to manage time and control the class as well, but thanks to this observation I started to realize that a lesson plan is really important to ease my teaching stress.”

OUR PROJECTS

PROTECTING CHILDREN

We have taken the successes of the Quality Education project and designed the ENDIGO project in 2018 with GIZ.



Ba Futuru provided participatory teaching methods training, mentoring and curriculum workshops for 5 schools including 82 teachers.

The ENDIGO project aims to promote and improve enterprise or employability skills of young people, specifically girls and young women, in rural areas to become good employees, employers and entrepreneurs (3E's).

Empowering teachers make their classes more interesting and more fun!

The aim of the teacher training aspect of the project that Ba Futuru is implementing is that teachers are able to offer learning experiences to their students that build skills and competencies such as critical thinking, communication, confidence, creative thinking, decision making, initiative and teamwork, planning, organization, prioritization and time management, problem solving and related general social and employability skills.

66%

ALL TEACHERS REPORTED KNOWING PARTICIPATORY TEACHING METHODS AFTER THE TRAINING AND 66% WERE ABLE TO EXPLAIN THEM (COMPARED TO 28% BEFORE HAND)

ENDIGO PROJECT

I noticed that most of my students looked happier and felt more comfortable to participate in my classes - Teacher

I hope these changes can be taught to all the teachers - Student

Ba Futuru provided skill building on participatory teaching methods, including classroom management helping teachers to make their classes more interesting and more fun. The trainings also helped teachers and school administrators to see the need for positive, non-violent discipline and provided useful strategies for the management of problematic behavior so that adults can better respond to challenges in children's behavior and reduce the use of violence and other types of abuse.



Strengthened peace in the lives of children by promoting positive, non-violent education thereby helping to break the cycle of violence and teach students how to resolve conflicts peacefully.



Shared participatory teaching methods, including classroom management and what teachers can do to make their classes more interesting and fun, in order to reduce the use of violent discipline and to create better environments for learning.

IMPACT

School Director

"Through the mentoring support activities I now understand how important it is to have good lesson preparation that incorporates activities that will make the class more active and fully participatory.

As a School Director; I now know that I should do classroom observations and provide mentoring for my staff. This is a new thing that I learnt and I will apply it in practice in the future.

I personally appreciate the idea of the teacher mentoring support and feedback because over time it can surely change my teaching methods and those of my staff.

So I'll keep applying what I've learnt from the Ba Futuru training."

Student

"The teachers are using more comprehension questions and games, and they let the students work in groups. I think that these changes are happening because the teachers participated in the participatory teaching training and mentoring. The change in their teaching methods was a surprise and felt a little strange at first because I had never experienced this before. In the past, they just asked us to copy from the board, and sit and listen to what they said. Some teachers got angry when the students made mistakes. Now teachers are communicating much more positively and in a non-violent way. The teachers have tried to understand our feelings and try to explain what they want from us. We are happy to see this change and attend their classes. Now I feel comfortable to ask questions and even if I get an answer wrong I don't get shouted out."

Teachers

"I am satisfied with the mentoring support because sometimes before I came teach without good lesson preparation and planning. The mentoring that was provided by the facilitator made me realize that I wasn't doing some things very well and I needed to improve. For example, I needed to create a safe learning environment in the classroom.

I have also applied the methods I got from the training including comprehension questions, using games, and communicating in a non-violent way.

I noticed that most of my students looked happier and felt more comfortable to participate in my classes. The personalized feedback provided by the mentor was helpful in improving my teaching methods."

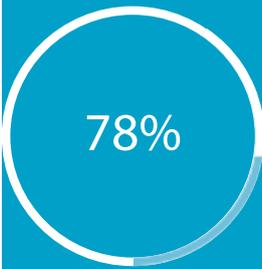
OUR PROJECTS

65%

KNOWLEDGE OF 4 PRINCIPLES FOR KEEPING A CHILD SAFE WENT FROM NONE OF THE PARTICIPANTS BEING ABLE TO LIST A PLACE, TO 65 % AFTER THE TRAINING.

PROTECTING CHILDREN

The project works to create a core group of educators that are empowered to change the norms in their school communities to stop violent discipline.



KNOWLEDGE OF PLACES TO GET ABUSE ASSISTANCE

Knowledge of places you can get referral assistance for child abuse went from 42% to 78% after the training.



STOPPING CORPORAL PUNISHMENT

Those not agreeing with this statement - "Sometimes it is okay to hit a child to make them listen to you or change his/her behavior" - increased from 58% to 83%.

The Children for Change (C4C) project includes interactive workshops delivered to peer educators providing them with skills to share their knowledge effectively with their peers and their school community.

Ba Futuru is carrying out the C4C project with funding from DFAT via ChildFund Timor-Leste and the Representative Office of ChildFund Australia in 14 schools in Manatuto and Liquiça municipalities over two years, with the aim to reduce violence in primary schools. The primary school system in Timor-Leste is based on rote learning and corporal punishment is a common and widely accepted form of discipline.

Preparing sustainable changemakers for long term change!

Students learn, and then share, skills on how to solve conflicts without violence to prevent bullying and fighting at school. Theatre activities provide a platform for students to present attitude and behavior change messaging to their peers, while at the same time building the confidence of the peer educators themselves.



CHILDREN FOR CHANGE

Participants felt the training benefited personally and professionally by enhancing their knowledge of child protection, positive discipline, and social and emotional learning.



In 2018, Ba Futuru worked in 14 schools providing intensive training for PTAs on the fundamental rights of the child; the protection children from abuse, including physical, sexual, emotional and negligence; strategies for avoiding corporal punishment through using positive discipline methods in schools and homes; anger management; and competencies of social and emotional learning. This enhanced the knowledge of PTA members – 34 in Liquiça and 26 in Manatuto.



PTA members (school leaders, teacher representatives, parent representatives and community leaders) gain enhanced child protection, leadership, governance and positive discipline skills.



Children are empowered as peer-educators to share messages on child rights, conflict resolution and positive discipline in their schools and nearby partner schools utilizing innovative theater methods.

Code of Conduct workshops also took place in 6 schools in Liquiça in October 2018 with 33 participants to strengthen the formal rules in each school, for both teachers and students, in order to avoid violence in schools including corporal punishment and child abuse. The Codes of Conduct guide them in showing positive behaviour towards each other within the classroom. As a result of the workshops, the participants realized that their former rules were not strong enough and contained demotivating and negative words. They realized that by using positive words for the schools' rules this would encourage students and teachers to be friendlier, more respectful of one another and together they could create a peaceful environment in their schools.

IMPACT

PTA participants promised to apply this with children in their schools and family homes. They appreciated that children could feel more confident in the classroom and have a greater interest to learn at school when teachers did not use corporal punishment to discipline them.

Parent

"I am excited as I learnt many lessons related to child rights and responsibilities, child protection and positive discipline. As a parent representative, I will cooperate with teachers by encouraging students to have positive attitudes and behavior at school. The entirety of the information I obtained from the training I can apply with students in order to clarify their rights and responsibilities, and to ensure that teachers, during the teaching and learning process, do not use corporal punishment. I expect that all teachers can use positive discipline while teaching and the students will learn better and be safer during the learning process."

Teachers

"I thought that the lessons I learnt from the training about avoiding corporal punishment were really worthwhile and I will put them into practice for my students and encourage other teachers to do the same in my school."

"I learnt many lessons on child rights and responsibilities, positive discipline, child protection, anger management and social and emotional learning. As a teacher, I will apply these lessons with students in order to strengthen positive behavior, and protect children from violence and abuse."

OUR PROJECTS

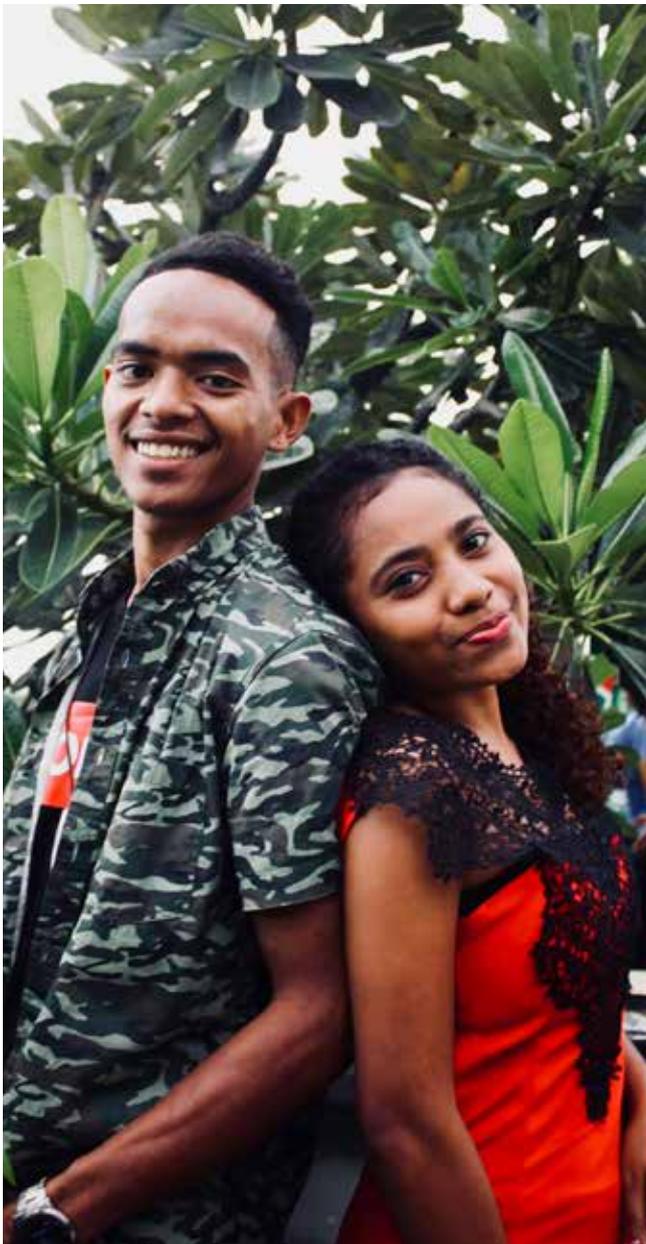
PREVENTING VIOLENCE

DOMIN NAKLOKE FILM SERIES
ENTERTAINMENT EDUCATION



<https://www.facebook.com/DominNakloke/>

Ba Futuru’s entertainment education film series, Domin Nakloke / Unlocking Love, received a Hero’s Award at the 58th Monte-Carlo Television Festival. The award was presented by Nobel Peace Prize winner Betty Williams from Northern Ireland. Sierra James, Co-Founder of NGO Ba Futuru and Executive Producer of the series, and Ba Futuru’s Director, Juliana ‘Lica’ Marçal, traveled to receive the award on behalf of Ba Futuru.



64%

IMPACT RESULTS

In the follow up survey, 64% of the male viewers said that they reminded other men not to use violence against their romantic partner after viewing the Domin Nakloke film series.

Domin Nakloke has been viewed more than 360,000 times on social media, and has also been broadcast on television and shown in remote areas to 30,000 + people.

The Domin Nakloke series raises community awareness on issues such as domestic violence, sexual assault and healthy relationships. The series is funded by the Australian Government through their Partnership for Human Development.

Ba Futuru use of Timorese writers, researchers and actors helps to ensure Timorese situations are presented in an accurate, dynamic and respectful way on video, and in community theatre presentations and written materials.

 <p>SUPPORT</p> <p>75% of viewers said that watching this episode motivated them to be more supportive of pregnant teenagers in their community and school!</p>	 <p>PREVENTION</p> <p>75% of viewers reported it motivated them to speak with their boyfriend or girlfriend about the consequences of teenage pregnancy!</p>
 <p>UNDERSTANDING RISK</p> <p>75% knew after watching the film that teenage pregnancy (19 years of age and under) has higher health risks than for older women</p>	 <p>SHARING</p> <p>63% of viewers said that they will share the information from the episode!</p>

In September of 2018, the fourth episode in the Domin Nakloke film series, “Love is Respect,” was launched. This new episode delves into teenage pregnancy prevention, working to promote open dialogues in relationships, sex, respect and the prospect of pregnancy. It also highlights Timor-Leste’s new Inclusive Education Policy, which emphasises the importance of pregnant girls and young mothers continuing their education.

- ✓ 67,000 social media viewers improved awareness of teenage pregnancy prevention!

- ✓ 2,060 people shared the importance of keeping pregnant girls in school!

- ✓ Domin Nakloke is being used in workshops across Timor-Leste and the world!

SOCIAL & BEHAVIOR CHANGE COMMUNICATION



OUR PROJECTS

EMPOWERING WOMEN



Ba Futuru, in partnership with local partner Organizaasaun Haburas Moris (OHM), is implementing this three-year project. The project is working to enhance women's ability to participate in the economy and mitigate conflict in their lives thus advancing stabilization, peace and recovery.

88%

IMPACT RESULTS

88% of audience members interviewed stated they thought it was better to involve women in decision-making on spending money for the family, as compared to 47% prior to the theater performance.



Two community theater performances shifted 600 audience members thinkings, creating a more supportive environment for women in business and decision making.

At the same time two types of trainings were used to build capacity, one on women's economic empowerment for 46 women, and on conflict resolution and gender-based violence prevention for 41 women in Bobonaro municipality.

Ba Futuru staff has also provided capacity building for OHM primarily in the areas of setting-up and developing their finance system, website development and organizational and project management.

WOMEN DRIVING PEACE AND ECONOMIC DEVELOPMENT PROJECT

 <p>SUPPORT</p> <p>90% of the participants said in the follow-up survey that after the training they had accessed existing community networks and/or support organizations.</p>	 <p>RESOLVING CONFLICT</p> <p>77% of follow-up training participants reported that they helped in resolving conflict with their family, friends and/or community since the training.</p>
 <p>INCREASED INCOME</p> <p>100% of follow-up training participants stated that their business income had increased after they attended the training and 93% could list an example.</p>	 <p>SHARING</p> <p>94% of audience members stated they know an organization that could provide free advice or training to start a business and 88% could list the name of an organization (as compared to 12% beforehand).</p>

Thus far, there have been significant outcomes from this project including providing skills and knowledge to enhance women’s capacity in regard to managing their own businesses, identifying required resources and support from other stakeholders, while at the same time encouraging women to make decisions regarding household finances. The trainings also empowered women to contribute to conflict resolution, as well as educated them about gender-based violence prevention.

- ✓ Creating a supportive environment for women to participate in economic activity

- ✓ Increase participants’ access to and engagement with community networks for economic enhancement

- ✓ Increase engagement of women in conflict prevention as well as household and community level decision-making

One participant reported: “I’ve shared information about women’s economic empowerment and conflict resolution with my family and cooperative.

With what I have learnt I have grown my business and now get better income from it! Before I was just selling a few vegetables, but now I raise pigs, plant rice and sell produce. I led my group to do an action plan for saving money and the money that we are saving has made a big difference. I am also much more confident to make decisions in my family and in my cooperative. Now all the members in our cooperative are saving money.

I have also changed my character. Before I often hit my children but now I just talk and give motivation. I also encourage my husband not to use violence against our children because if we use violence it means we are acting against the law. My husband now listens to me more and he now accepts my explanations.”



OUR PROJECTS

EMPOWERING WOMEN



Ba Futuru has been working with UNWOMEN, supported by the Government of Japan, to provide powerful skill development for women. Ba Futuru has been able to achieve substantial progress through creating strong partnerships in the three target areas with Centru Comunidade Covalima (CCC) in Covalima; Maneo in Oecusse; and Unidade Feto ba Desenvolvimentu (UFD) in Baucau.

10% ➤ 100%

IMPACT RESULTS

Based on pre and post surveys, participants increased knowledge and understanding, moving from as little as 10% to up to 100% across a range of subjects, with particularly high results on understanding gender equality, and knowledge of laws on women's rights and referral pathways.



Women have reinforced their ability as leaders, strengthened their networks, and stepped up their advocacy - allowing them to effect positive change for their communities!

Through this project women have also become key players in evidence-based advocacy, economic advancement and peace-building at the local, national and municipal level.

ENHANCING WOMEN’S MEANINGFUL LEADERSHIP AND PARTICIPATION IN STATE BUILDING AND DEVELOPMENT

<p>Ba Futuru’s project partners have undertaken the following with their new skills gained through the project:</p>	<p>UFD IN BAUCAU</p> <ul style="list-style-type: none"> Prepared 16 Days of Activism Campaign Undertaken various effective advocacy campaigns Administrator of the Municipality asked them to participate in municipal-level meetings
<p>MANEO IN OECUSSE</p> <ul style="list-style-type: none"> Organized 16 days of Activism event Undertook advocacy with PNTL to stop police use of violence against youth Referred domestic cases Carried out training with 20 additional women’s group participants 	<p>CCC IN COVALIMA</p> <ul style="list-style-type: none"> Helped to organize Redo Feto’s 5th Municipal Women’s Congress and will monitor progress on the action plan Carried out conflict resolution training with 79 additional local government and women’s group participants

Ba Futuru’s part of this UN Women project is structured around two groups of key participants:

✓ Advanced Track Leadership Program

19 women received high-level mentoring and support around the following topics: the power of influence, advocacy, decision making, GBV prevention, effective community activism, public speaking, transformative leadership, action planning, women rights, legal frameworks, gender and masculinity, and skills to enhance, peace and security at the local level.

✓ Intensive Training of Trainers

Two intensive training sessions were held for 22 participants on: gender equality, human rights, child protection, GBV prevention, leadership, conflict resolution, women rights, legal frameworks, advocacy, conflict transformation, and anger management. The TOT participants then received mentoring and provided training at the local level for 200+ additional participants.

EMPOWERING WOMEN TO
CREATE LASTING CHANGE

Bendita Amaral, Director of UFD, has transformed the effectiveness of her advocacy work through her participation in this project helping to uphold children’s right to education, and getting 50 people their backed-pay. She reported: “Before the Ba Futuru program, my organization didn’t understand how to get the most out of our advocacy work. Now we can better organize people for advocacy and positive peaceful action.” Furthermore, Bendita being invited to engage in municipal-level meetings where she is a strong voice for gender quality and women’s rights.

One of the inspirational speakers for the advanced track group was Timorese gender-rights activist, trailblazer, freedom fighter, and former Presidential Advisor, Bella Galhos. She shared tips for public speaking and effective social change. Another speaker was Laura Pina, a famous female leader who has helped hundreds of women to prepare to run for office and who recently served as the Timor-Leste Secretary of State for Gender Equality and Social Inclusion. Mrs. Pina shared about her experience in helping encourage women’s participation in leadership, and how to enact effective advocacy with government and parliament in order to influence policymaking.



OUR PROJECTS

INSPIRING YOUNG LEARNERS

Through PeaceJam young people learn about Nobel Peace Laureates helping them to gain key life skills.



Ba Futuru, and our partners, provided life-enhancing PeaceJam leadership education programming, which in 2018 included supporting 42 youth-led community service projects across Timor-Leste! Through this program youth learn how to be community activists for peace and development, including engaging directly in tackling social issues, and learning how to energize their communities to undertake positive actions to take care of their environment and to resolve conflicts, and find win-win solutions through mediation.

“Now I know deeply about Nobel Peace Laureates, and they have inspired me to prepare myself better for the future.”

The PeaceJam Foundation is an international organization whose mission statement is “to create young leaders committed to positive change in themselves, their communities, and the world through the inspiration of Nobel Peace Laureates who pass on the spirit, skills, and wisdom they embody.” In Timor-Leste, Ba Futuru and PeaceJam partner with Rotaract, RYLA, Dili International School and PeaceCorps, to engage young people in PeaceJam programming and the leadership conference.

85%

OF YOUTH PARTICIPANTS SAID
THEY AGREE OR REALLY AGREE
THAT SINCE BEING INVOLVED
IN PEACEJAM THEY CAN
HELP CREATE PEACE IN THEIR
COMMUNITY BETTER THAN
BEFORE!

PEACEJAM TIMOR-LESTE

After participating in PeaceJam training and community service projects, youth then came together in September 2018 for the national PeaceJam conference hosted at Ba Futuru. Special guest speakers at the conference inspired the youth with their experiences in social transformation including Timor-Leste Peace Prize Nobel Laureate, Jose Ramos-Horta, who attended both days of the conference; a former child activist in the Timorese resistance movement, Naldo Rei; and the Secretary State Equality and Inclusion, Maria Jose Fonseca Monteiro. This two-day conference engaged 218 youth, 14 PeaceCorps volunteers, 44 youth mentors and 31 teachers from Dili, Lautem, Covalima, Bobonaro, Aileu, Liquica, Ermera and Baucau. At the conference various stakeholders, including Marie Stopes, Blue Ventures, and UNDP's Knua Juventude Fila-Liman, provided skill building workshops.

Workshops at the conference covered topics including:

1. the use community theatre for social change,
2. conflict resolution skill-building,
3. protecting the environment - both the land and the sea,
4. clean water for everyone,
5. medical check-up and information tent,
6. understanding mental health issues, and
7. employment opportunities and how to be work ready.

The conference provided a wonderful leadership opportunity for our students and allowed them to undertake an in-depth exploration of the current challenges facing Timor-Leste and work with other students to find solutions.

The youth engaged in several action projects that took place during the conference. These included cleaning rubbish around a market area and a main road; a petition to the government to install more rubbish bins in public places; peace mural paintings; and a march advocating for stopping sexual harassment in the public spaces. The youth also had the opportunity to present on the service projects they had undertaken prior to the conference in their own communities.

It was very powerful to have so much diversity at the Timor-Leste 2018 PeaceJam conference. There were many participants from remote areas of Timor-Leste due to the partnership with Peace Corps and ChildFund. The diversity of participants, including youth from Dili International School, American Peace Corps volunteers, young Timorese with disabilities and other young people from 8 municipalities of Timor-Leste, allowed for a wealth of sharing of experiences.

The PeaceJam Timor-Leste programming and conference in 2018 had a huge impact on the lives of the youth involved and allowed them to build essential skills to engage in social change. This year was focused on empowering youth to make a change through helping them to realize that they, too have the power to create change. At the end of the conference we also had a survey for participants to gauge the change brought about for them through the conference and 74% of the participants agreed or really agreed that they will take an active role in their community in the future!

One male youth aged 21, from Maliana, said that: "I feel really pleased to attend this training because through this training I now know about the way to build peace and work with communities. And I know about the history of the people who got the Nobel Peace Prize as well and through their history and messages I am inspired to continue to learn and go forward."

97%

YOUTH PARTICIPANTS FROM BOBONARO REPORTING THAT THEY "WANT TO IMPROVE THEMSELVES" WENT FROM 17% PRIOR TO THEIR INVOLVEMENT IN PEACEJAM, TO 97% AFTER THEY ATTENDED THE INSPIRATIONAL PEACEJAM TRAINING.

OUR PROJECTS INSPIRING YOUNG LEARNERS



PRE SURVEY (PARTICIPANTS REPORTED)	POST SURVEY
4% KNEW ABOUT TOOLS THAT COULD BE USED TO ANALYZE CONFLICT	100%
32% STATED THAT THEY FELT CONFIDENT TO SPEAK IN PUBLIC	96%
13% KNEW HOW TO PREPARE A CURRICULUM VITAE	93%
% STATED THAT THEY HAD THE ABILITY AND SKILLS TO MANAGE THEIR OWN BUSINESS	100%

IN JULY 2018, BA FUTURU BEGAN OUR NEW THREE-YEAR INSPIRING YOUNG CHANGEMAKERS PROJECT SPREADING THE ASHOKA CHANGEMAKER CONCEPT TO YOUTH IN RURAL TIMOR-LESTE.

Ba Futuru is running this three-year Inspiring Young Changemakers project, which is being carried out with funding support from DFAT via ChildFund Timor-Leste and the Representative Office of ChildFund Australia.

This project aims to create safe and empowering environment for young people while encouraging them to design youth-led activities and share important social change messages in their broader communities. Each year two cohorts of dynamic young people (30 in each group) will become positive role models for civic participation. In 2018, the changemakers are already beginning to have a genuinely positive influence in their local communities in Bobonaro and Covalima. They received training on:



Leadership, advocacy, public participation, life skills, human rights, child protection, child abuse, referral networks, gender equality and GBV prevention, conflict resolution, conflict analysis, mediation, negotiation, public debate, job finding skills and CV writing



Economic Empowerment - creating a business plan, identifying personal assets, good business practices, managing a business, common mistakes in business, introduction to supply and marketing, community cooperation, budgeting, financial literacy, SWOT analysis, customer service and how to design a business action plan

INSPIRING YOUNG CHANGEMAKERS PROJECT

THE CHANGEMAKERS HAVE TRANSFORMED AND BECOME MORE PROACTIVE WITH THEIR PEERS AND COMMUNITY LEADERS!

The project intentionally recruited some at-risk youth that were troublemakers in their communities.

22-year old female changemaker

“This opportunity as it has allowed me to gain new knowledge and skills... I now understand more about leadership, child protection, and conflict analysis and resolution, and can apply these in my everyday life.

I’ve been better able to deal with conflict that happens in the family and my community, and I’ve been increasingly involved in making decisions. I have also told my friends and family about these concepts.

The lessons about economic empowerment were particularly important. After the training, I thought about what assets I and my family have and now we are using some of these to generate income. Then we worked together to make an action plan to create a small business. I am going to progress my action plan to fulfil my dream to run my own business.”

22-year old male changemaker

“I didn’t know what to do every day or what my future might hold. I didn’t do well at school so I was just hanging around and I had become a lazy person. However, when I heard that Ba Futuru would come to the Youth Centre to provide training for youth I wanted to find out more.

I am a shy person so I have never spoken in front of people in my whole life. But, once I participated in the youth changemaker training activities I transformed myself because I got many chances to speak in front of others, and now I’m not shy anymore. Now I can deliver a speech in front of many people. This has boosted my confidence and I want to continue to attend activities in order to learn more about myself and pass these learnings on to other youth in my community. Working together on community awareness activities like cleaning up at the church and market have made me feel proud and contributing to good change for my friends and family”.

22-year old male changemaker

“In the past, I have been a loiterer, drunkard and troublemaker, so I never got invited to attend this kind of training. I never helped with the daily household chores.

But since I have received the training from Ba Futuru, I have started to change myself. I am now aware and try not to get involved conflict situations. I understand that it is much better for people to work together to help educate others and improve life in their communities. I learnt many things to help me avoid conflict and to show respect to others. I have very much benefitted from taking part in this project and I have really enjoyed meeting with other youth, and talking together about important concepts.

Previously I was lazy, but once I attended the activities the program, I felt very excited because I had something positive to do and somewhere to go. Working with other youth to learn and create activities like building the garden and cleaning-up the community has changed my outlook on life.”

THE CHANGEMAKERS IN BOBONARO

- created Peace Garden at the Maliana Youth Center;
- undertook a public clean-up in Maliana market place and helped install trash bins in the market;
- commemorated National Youth Day by organizing youth and veterans to visit a historical site where resistance members hid during the Indonesian occupation;
- engaged with the Secretary State of Youth and Sport in the Finfest Peace Camp to share and learn about the environment and to encourage youth action; and
- organized and held a mini-seminar with other youth in the community to discuss about how to live peacefully in the community with around 80 young people in attendance.



THE CHANGEMAKERS IN COVALIMA

- created and maintained a Peace Garden at Covalima Youth Center;
- voluntarily worked with their community leaders in order to undertake a public clean-up in Suai market place, the beach and church grounds, and they continue to work in the community to encourage awareness of looking after the local environment; and
- volunteered to provide a Basic English language training courses at their Youth Center.

OUR PROJECTS GLOBAL SHARING AND LEARNING



Ba Futuru is doing a remarkable job, not just creating quality behavior change tools, but the fact that they are also sharing and evaluating the impact of these tools is admirable.

Ba Futuru is applying to film festivals and forums, and setting up meetings and speaking engagements in order to further share the principles of effective social change using entertainment education that we have learnt through our Social and Behavior Change Commination work in the last few years. In 2018, we have begun to share our lessons learnt widely and we are hoping to forward positive social impact on a greater scale.

Ba Futuru has become an avid advocate for entertainment education due to its ability to impact large numbers of people and shift stubborn cultural norms around the acceptance of the use of violence and other important public health issues.



The power of entertainment education to reach large number of people has become evident through the positive reception of Ba Futuru's Domin Nakloke film series. This Mini Series utilizes an entertainment-education (EE) approach. Entertainment-education purposefully embeds educational messaging in entertaining media, capitalizing off people's innate desire to be entertained.



USA

Our co-founder shared about the power of EE and screened one of the Domin Nakloke episodes at Western Washington University.



UGANDA

The Henry Jackson Foundation is using the Domin Nakloke films to facilitate discussions about intimate partner violence in Eastern African countries, starting with Uganda.



MONACO

The Domin Nakloke film series was screened for the first time in Europe at the PeaceJam youth leadership conference in Monaco with participants from the UK, Monaco, the US, South Africa and France. Ba Futuru led an action project about the power of entertainment education to change the world, helping young people learn the basics of entertainment education film making. Through this workshop the youth produced four short films of their own making.



INDONESIA

In April of 2018, we shared the results of our Domin Nakloke film series and some of our lessons learnt at the global conference “Shifting Norms, Changing Behavior, Amplifying Voice: What Works?” at the Social and Behavior Change Communication Summit in Bali, Indonesia. Ba Futuru’s Co-Founder Sierra James spoke on a panel at the conference entitled “Making the World Safer for Women and Girls” and screened one episodes of the series.



SOCIAL AND BEHAVIOR CHANGE COMMUNICATION SUMMIT IN TIMOR-LESTE

In December of 2018, Ba Futuru’s co-founder Sierra James presented at the “Exploring Social and Behavior Change Communication (SBCC) in strengthening childhood, pregnant and lactating women, and adolescent’s nutrition and health in Timor-Leste” conference. The presentation was on “Examining the Success and Failures of Entertainment Education”. Ba Futuru also performed a theater piece on nutrition and the importance of women’s decision making in the household, and it was very well received with a lot of audience engagement.

OUR PROJECTS

SOCIAL AND BEHAVIOR CHANGE COMMUNICATION TOOLS

Ba Futuru is working closely with World Vision to implement SBCC work supported the Australian Government funded Farming for Prosperity in Timor-Leste Project (TOMAK). Ba Futuru undertook 18 community theater performances in 2018 across Baucau municipality reaching a total of 3,769 audience members. The theater piece Ba Futuru developed is hilarious and keeps audiences engaged while at the same time sharing key nutritional messages, encouraging women to take a larger role in household and community decision-making, while at the same time helping men to understand the important of women’s contributions.

Theatre performances have been held in popular community spaces; including markets, SISCAs and at community events. Response from the village community audiences indicated that the performance was understood and appreciated. The random pre surveys suggestion there was already some level of understanding about nutrition and gender roles. Ba Futuru is utilizing theater as a social behavior change strategy as it has proven to work well with low literacy populations, and we can see from pre and post survey results that it is having an impact:

A female famer reported, “The performance was very entertaining and I could see my friends enjoyed watching it and were educated about nutritional foods and gender roles in their families.”



91%

IMPACT RESULTS

Knowledge of the three main food groups went from 60% to 91%.

A female head of village reported, “I am very happy with this drama performance because it informed me greatly about the importance of nutrition for my community.

We are lucky as my village is rich with many different types of produce but sometimes my community did not know the benefit of nutrition from these foods. Through this performance I believe that my community learnt and understood a great deal more about growing and eating healthy food.”

TOMAK COMMUNITY THEATER



KNOWLEDGE

After watching the theater performance knowledge of the three main food groups went from 60% to 91% based on the reporting of the audience members interviewed before and after watching.



GENDER EQUALITY

Beforehand, 18 % of the more than 100 audience members interviewed reported that men cannot do household work - like cooking, washing cloths and watching children, and afterward viewing this decreased to only 1 %.



HEALTHY FOODS

The ability to list three healthy foods for your family to eat went from 67% to 89% based on pre and post survey results with audience members.



NUTRITION

After watching the theater, 99% of audience members interviewed reported that they would plant food with good nutritional value.

SOCIAL & BEHAVIOR CHANGE COMMUNICATION

- ✔ In 2018, Ba Futuru also created a disability and inclusion film with PNDS which they are now utilizing as a training and advocacy tool for their staff as well as for broader community audiences. The film builds knowledge around the inclusiveness of people with disabilities in the process of village development and reduces public stigma on this issue. The film included information on the importance of universal access, as well as practical information on how to create accessible infrastructure, and how and why people with disabilities should be involved in the process of village development.
- ✔ Ba Futuru also worked with TOMAK to refine a radio script and create radio shows on nutrition and chicken vaccines for them to use with discussion groups.



OUR FINANCIALS

BALANCE SHEET 2018

	2018 / \$USD	2017 / \$USD
ASSETS		
CURRENT ASSETS		
CASH AND CASH EQUIVALENTS	310,691.09	180,062.46
TRADE AND OTHER RECEIVABLES	47,467.89	45,221.60
TOTAL CURRENT ASSETS	358,158.98	225,284.06
NON-CURRENT ASSETS		
PROPERTY, PLANT & EQUIPMENT		
TOTAL NON-CURRENT ASSETS	0	0
TOTAL ASSETS	358,158.98	225,284.06
CURRENT LIABILITIES		
TRADE AND OTHER PAYABLES	17,365.75	11,995.38
GRANT COMMITMENTS	123,005.68	50,724.31
TOTAL CURRENT LIABILITIES	140,371.43	62,719.69
TOTAL LIABILITIES	140,371.43	62,719.69
NET ASSETS	217,787.55	162,564.37
EQUITY		
RETAINED EARNINGS	162,564.37	190,194.22
FUNDS AVAILABLE FOR FUTURE USE	55,223.18	-27,629.85
TOTAL EQUITY	217,787.55	162,564.37

2018 INCOME STATEMENT

The balance sheet to the left and the income statement below have been taken from Ba Futuru 2018 Audit Report, please request the full report for details and notes.

	2018 / \$USD	2017 / \$USD
PROGRAM REVENUE	668,020.35	588,134.04
PROGRAM COSTS	-763,486.39	-613,287.10
GROSS INCOME	-95,466.04	-25,153.06
OTHER REVENUE	155,839.92	107,563.15
OCCUPANCY COSTS		-8,305.23
ADMINISTRATION EXPENSES	-186,799.36	-199,238.45
PROJECT SUPPORT CONTRIBUTION	181,648.66	97,503.74
EXCESS OF REVENUE OVER DISBURSEMENTS	55,223.18	-27,629.85





ANNUAL REPORT 2018

A gift today will empower a young
person to build a brighter future!



For the Future
Ba Futuru
For the Future

Av. Pres Nicolau Lobato
Golgota, Comoro
Dili, Timor-Leste

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Inspire, educate and change
the future by donating today!